

BRITISH VALUES POLICY

This document applies to the whole College, inclusive of boarding. It is publicly available on the College website and, upon request, a copy (which can be made available in large print or other accessible format if required) may be obtained from the College Office.

Scope: All who work, volunteer or supply services to the College have an equal responsibility to understand and implement this policy and its procedures both within and outside normal College hours, including activities away from College.

All new employees and volunteers are required to confirm that they have read, understood and will abide by this policy and its associated procedural documents by signing the Policies Register.

Legal and Regulatory Status: This policy complies with:

The Education (Independent School Standards) (England) Regulations 2014 (as amended)

- Part 2, Paragraph 5(a)–(d): Spiritual, Moral, Social and Cultural (SMSC) development of pupils
- Part 3: Welfare, Health and Safety of pupils
- Part 6: Provision of Information
- Part 8: Quality of Leadership and Management

The Equality Act 2010

The Counter-Terrorism and Security Act 2015 (Prevent Duty)

The College actively promotes the fundamental British values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Those with Different Faiths and Beliefs

Promotion of British values forms part of the College's wider safeguarding strategy.

Monitoring and Review: These arrangements are subject to continuous monitoring, refinement and audit by the Principal. A full annual review, inclusive of implementation and effectiveness, is formally documented in writing.

Any deficiencies or weaknesses recognised in arrangements or procedures are remedied without delay. All staff are informed of updated arrangements in writing or electronically.

Reviewed: February 2026

Next Review: February 2027

Signed

David Game
CEO and Founder

John Dalton
Principal

Promotion of British Values at David Game College

British values and general ethics are embedded within the curriculum and daily life of the College. Respect for each other and pluralism of views are fundamental to our ethos.

The College ensures that these values are promoted in a manner that enables pupils to:

- Develop self-knowledge, self-esteem and self-confidence
- Distinguish right from wrong and respect civil and criminal law in England
- Accept responsibility for their behaviour
- Show initiative and understand how they can contribute positively to society
- Acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions

The College provides a safe space for students to debate, listen and engage in complex ideas. Annual talks on extremism, its origins, evolution and dangers, support resilience against radicalisation and promote critical thinking.

The College recognises its Prevent Duty and ensures that staff are appropriately trained to identify and respond to safeguarding concerns, including vulnerability to extremist ideologies.

Democracy

Democracy is realised through:

- Elections for the Student Council
- Opportunities for pupils to vote and contribute to decision-making
- Participation in leadership role.
- Structured debate and discussion forums

Democratic values are taught within the core curriculum and through external speakers addressing historical struggles against extremism and threats to democracy.

Students learn about:

- The Magna Carta
- The Bill of Rights (1689)
- The Reform Acts
- The UK constitutional structure
- The role of Parliament
- The executive, legislative and judicial branches of the state

The College ensures that where political issues are discussed, pupils are offered a balanced presentation of opposing views, in accordance with statutory guidance.

The Rule of Law

The importance of the rule of law is reinforced through College policies, expectations and restorative justice approaches.

Students are taught:

- The independence of the judiciary
- The structure of the justice system
- The role of juries
- The principle of Habeas Corpus
- The function of the police and emergency services

David Game College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all children fulfil their potential

Serving police officers and other public representatives provide educational talks.

Students understand that:

- Laws apply equally to all
- Rights are accompanied by responsibilities
- Breaches of law have proportionate consequences

Comparisons with totalitarian regimes highlight the importance of due process and legal safeguards.

Individual Liberty

Individual liberty is central to College life.

Students are encouraged to understand liberty as including:

- Freedom of expression
- Freedom of belief
- Freedom of association
- Freedom of movement
- The right to debate and make informed choices

Liberty is taught within History, Sociology, Philosophy, Politics, English, PSHE and Advanced PSHE programmes.

Philosophical and ethical perspectives studied include:

- Jeremy Bentham
- John Stuart Mill
- John Locke
- David Hume
- Spinoza
- Leibniz
- Rousseau
- Kant

Students engage with:

- The UN Declaration of Human Rights
- Human rights movements
- Women's rights developments
- Contemporary global issues

The College makes clear that freedom of expression does not extend to speech that is unlawful, discriminatory, threatening or incites hatred or violence.

Students are also educated on:

- Online-safety
- Fake news and deep fakes
- Misinformation and disinformation

Mutual Respect

Mutual respect is fundamental to democracy and College life.

Students are taught to:

- Respect others regardless of background
- Disagree constructively
- Challenge ideas rather than individuals
- Understand the consequences of bullying and harassment

The College does not tolerate unlawful discrimination, harassment, intimidation or victimisation.

Students are educated about discrimination and protected characteristics under the Equality Act 2010, including:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

The College emphasises reasonable adjustment and inclusion for those with disabilities.

Historical examples, including fascism and the Holocaust, are taught to demonstrate the dangers of intolerance. British Pathé films and A-Level student presentations further reinforce these lessons.

Tolerance of Different Faiths and Beliefs

The College is non-denominational and respects the rights of individuals of all faiths and none.

We provide:

- A multi-faith prayer room
- Accommodation for religious observance
- Displays and information about different religions
- External speakers representing diverse faiths

Religion and belief are discussed within Sociology, Philosophy, Religious Education and other subjects.

Students are also taught to respect:

- Atheist
- Agnostic
- Humanist
- Pantheist perspectives

The College promotes interfaith understanding and recognises diversity within faith traditions.

When addressing extremism, the College makes clear that extremist views of any political, social or religious persuasion are harmful when they promote intolerance, discrimination or violence.

Ethics and Moral Education

Ethics forms part of both the core and support curriculum.

Within the medical programme and other courses, students explore:

- Autonomy
- Beneficence
- Non-maleficence
- Justice
- Integrity
- Utilitarianism
- Deontology

Topics include:

- Abortion
- Stem cells
- Euthanasia
- Consent and capacity
- Access to resources
- Climate change
- Inequality
- Migration
- War
- Populism
- Bioethics

Students examine the nexus between values, morality and ethical judgment.

Boarding Provision

Within boarding, British values are promoted through:

- House meetings.
- Pupil voice opportunities.
- Pastoral discussions.
- Clear behavioural expectations.
- Inclusive community practices.

Boarding staff receive safeguarding and Prevent training. The boarding environment reflects the same commitment to democracy, tolerance, lawful conduct and mutual respect as the day provision.

Monitoring and Impact

The Principal and senior leaders monitor the promotion of British values through:

- Curriculum review
- Student voice feedback
- Behaviour and safeguarding data
- Staff training evaluation
- Boarding oversight (where applicable)

Any concerns relating to extremism, discrimination or intolerance are addressed promptly in accordance with safeguarding procedures.

The College's e-magazine, *Londinium*, is used to communicate and reinforce the importance of British values to students and parents